

Our School

We are going to present some interesting facts about our school.

The struggle for our school started when the Hungarian minority expressed a need for a Hungarian school. With the help of political parties, sponsors and do gooders we managed to overcome the obstacles and in 2008 we saw the fruit of our hard work and dedication.

2008 is memorable ,because it was our first year in the school. We had a beautiful opening ceremony followed by classes where eager kids waited to meet their new classmates and teachers.

In the present we have 380 students in 18 classes and 2 kindergarten classes.

We have Appointed Honorary Teachers at the following subjects :
Mathematics , Hungarian ,Romanian , Gymnastics , Philosophy ,
Geography , English , Chemistry , History , IT , Physics.

And Substitute teachers aswell at : Musics , Arts , French , German
, Biology.

The Development of our school is helped by many partnerships with other schools within the country and abroad like Serbia and Hungary.

The knowledge and hard work of our students is reflected in their achievements , like winning national awards and regional competitions. These achievements are rewarded with numerous excursions and camps or even scholarships and awards.

Our school took part in charitable activities , every year we visit the Old – people’s Home and Childrens home bareing gifts. We can pride ourselves with environmental activities like the Mol project which granted us a green zone ,and we started recycling this year .

The students created the school newspaper named „Us” in which they can publish their work , in any language they desire.

Every year the school hosts in the beginning of December a Ball where every Hungarian is invited from the region and this Ball has the purpose of forgeing this minority into a strong community . The partying is combined with fund raising in order to help students with the neccessarry equipment.

„ ...Not multitude, but Spirit and Free Souls achieve miracles...”
(Berzsenyi Dániel: To the Hungarians, 1807

proves that not only our national, cultural, linguistic identity deepens but also our constructive role in the local community: the independent Hungarian school in Turda is true to its pledge, and justifies the worth of ten years of struggle, before the first student stepped through the gates of the new school. It has grown into a school centre in the Aranyos area offering quality education and having a crucial role in cultivating national identity and mother tongue.

Fodor László'

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